New Jersey Department of Education

Whole School Reform

Start-Up Grant

Fiscal Year 1999

Final Report Title Page

				Project Co	ode: WSR	99
1. LEA:		LEA Code		1a. School:	School Cod	e
2. Chief Sc	hool Administra	ator:		2a. Telephone Number: Fax Number:		
3. Principal:			3a. Telephone Number: Fax Number:			
4. Address:			4a. County Name:			
				4b. County Code:		
State Funds 5. Funding Source: Title I Program Improvement Title II Eisenhower			5a. Expended Amount:			
6. Project I	Ouration: 9/1/98	to 8/31/99				
	eport Approvals	: ool Administrator	Signature of	Chief School Administrator	 Date	
Typed Name of School Principal Signature of School Principal Date						
Typed Name of School Efficient Signature of School Efficient Date						
Typed Name of Business Administrator Signature of			Business Administrator	Date		
EOD SEA LISE ONLY						
FOR SEA USE ONLY						
OPRI	□Approved	□Denied	Signature:		Date:	
OGMD	□Approved	□Denied	Signature:		Date:	

DIRECTIONS FOR COMPLETING Final Report

Items 1-4b: Complete all identifying information.

Item 5: Check the source of funds (Title I, Title II, State)

Item 5a: Enter the amount of funds expended.

Item 7: Provide the required signatures of the Chief School Administrator,

School Principal and Business Administrator

FINAL REPORTS DUE TO THE OFFICE OF PROGRAM REVIEW AND IMPROVEMENT ON **DECEMBER 15, 1999**

New Jersey State Department of Education

Whole School Reform Start-Up Grant

Fiscal Year 1999

Budget Statement-Final Report-Expenditures

LEA:SCHOOL:	COUNTY:	CODE: WSR99
EXPENDITURE CATEGORY	FUNCTION & OBJECT CODES	EXPENSES
NSTRUCTION		
Salaries of Teachers	100-101	
Other Salaries for Instruction	100-106	
Purchased Prof. & Tech. Services	100-300	
Other Pur. Serv. (400-500 series)	100-500	
Tuition	100-560	
General Supplies	100-610	
Textbooks	100-640	
Other Objects	100-800	
SUBTOTAL INSTRUCTION		
SUPPORT SERVICES		
Sal. of Supervisors of Instruction	200-102	
Sal. of Program Directors	200-103	
Sal. of Other Professional Staff	200-104	
Sal. of Secretarial & Clerical Assist.	200-105	
Other Salaries	200-110	
Personal Serv Employee Benefits	200-200	
Purchased Prof Ed. Services	200-320	
Other Purchased Prof. Services	200-330	
Purchased Technical Services	200-340	
Rentals	200-440	
Contracted Services - Transport. Other Than Betw. Home & School	200-516	
Travel	200-580	
Other Pur. Serv. (400-500 series)	200-590	
Supplies and Materials	200-600	
Indirect Costs	200-860	
Other Objects	200-890	
SUBTOTAL - SUPPORT SERVICES		
FACILITIES ACQ & CONSTR SERV		
Buildings (Use charge)	400-720	
Instructional Equipment	400-731	
Non-instructional Equipment	400-732	
SUBTOTAL - FAC ACQ & CONSTR		
TOTAL		

DIRECTIONS FOR COMPLETING Budget Statement-Final Report-Expenditures

- Complete the LEA Name, School Name, County and project code.
- Indicate the amount expended in each of the expenditure categories for the activities supported by this funding. The expended amounts in each category on the Project Budget Statement must match the subtotals for the expenditure categories by funding source itemized on the Activity Plan & Budget Detail Form.

• Submit Refund check to:

Treasure State of New Jersey Office of Budget & Accounting PO Box 500 Trenton, NJ 08625-0500

New Jersey Department of Education Whole School Reform Start-Up Grant Application Fiscal Year 1999

FUNDING SOURCE			
State			
Title I Program Improvement			
Title II Eisenhower			

Activity Plan & Budget Detail-Final Report-Expenditures

LEA	School Name:	Project Code: WSR	99
Implementation Model			
Whole School Reform Model Components	Implementation Activities and Timelines	Description of resources and itemized expenditures	Accountability Plan to document implementation of activities

Use additional pages as needed

Page	
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DIRECTIONS FOR COMPLETING ACTIVITY PLAN & BUDGET DETAIL

- 1. Check the appropriate funding source.
- 2. Complete the LEA Name, School Name and Project Code.
- 3. Identify the Model that was implemented.
- 4. Identify the component(s) of the implementation model that were funded through this project.
- 5. List the activities that were implemented.
- 6. List the item(s) funded in each category.

 Enter the amount expended for each implementation activity.
- 7. Identify what documentation was utilized to verify the implementation of the proposed activities.

State and Title I Program Improvement - Allowable Uses of Funds

- Professional Development
- Materials and Supplies
- *Tutors (50% of Salaries and Benefits for one year only)
- Curriculum development and /or alignment of curriculum with core curriculum content standards
- Implementation of core curriculum content standards
- *Facilitator/coordinator (50% of Salaries and Benefits for one year only)
- Other expenses for direct instructional purposes with appropriate justification and support from school (i.e., social services, improving attendance, improving drop-out rate)

Note: *These are the only categories accepted for salaries and benefits.

Title II Eisenhower- Allowable Uses of Funds

- Professional development activities in standards-based reading and/or the integration of reading with mathematics and/or science (also includes technology training associated instruction in above-mentioned content areas) for teachers, and where appropriate, administrators, other school staff, and parents.
- Training materials and supplies associated with the professional development activities.
- Substitutes for teachers involved with professional development activities.
- Consultants who are providing the professional development
- Curriculum development and/or alignment with core curriculum content standards in reading and/or the integration of reading with math and/or science.